



READING ACTIVITY GRID



<p><u>Summary</u></p> <p>Write a summary of what you read in your text today. Be sure to include characters, setting, important events etc...</p>	<p><u>Fluency</u></p> <p>Record yourself reading a page of your reader. Listen to the recording to check if you're reading fluently (smoothly) and with expression. Reread to make any improvements.</p>	<p><u>Fact File</u></p> <p>Write 5 facts about your reader.</p>	<p><u>Characters</u></p> <p>Compare two characters from your text. Compare both their 'inside' and 'outside' qualities. Draw them.</p>	<p><u>Vocabulary</u></p> <p>Record five words that were new for you or words you found interesting.</p>	<p><u>Illustrations</u></p> <p>Draw an illustration of something that was described in the book and write a caption to describe what's happening.</p>
<p><u>Solving Problems</u></p> <p>Suggest a solution to a problem from your text.</p>	<p><u>Prediction</u></p> <p>Write a BEFORE, DURING and END text predictions. Don't forget to back your predictions up with reasons why you thought that!</p>	<p><u>Characters</u></p> <p>Write an interview for a main character of your book. Ask them five questions and answer them as the character would respond.</p>	<p><u>Connections</u></p> <p>Make connections to the story. Record them.</p> <ul style="list-style-type: none"> -Text to Self-connections. -Text to the World-connections. -Text to Text-connections. 	<p><u>Fluency</u></p> <p>Pay attention to the punctuation when reading your reader. Are you pausing effectively?</p>	<p><u>Questioning</u></p> <p>Write questions using the 5W's about your text. Who, What, When, Why, Where, How.</p>
<p><u>Critiquing</u></p> <p>What is your opinion about the book? Did this book hold your attention? Explain your answers.</p>	<p><u>You're the Author</u></p> <p>Pretend that you're the author and will be writing a sequel to your reader. Explain what should happen.</p>	<p><u>Decoding</u></p> <p>Record the word and strategies you use to solve a new or difficult word. For example: chunking, halving the word, looking for prefixes/suffixes.</p>	<p><u>Main Ideas</u></p> <p>Draw a timeline showing important dates or events in sequence from your text.</p>	<p><u>Author</u></p> <p>Write a letter to the author of the book. Ask them questions and share your thoughts.</p>	<p><u>Emotions</u></p> <p>Did your book make you laugh? Cry? Worry? Smile? Become angry? Explain you answer.</p>
<p><u>Author's Purpose</u></p> <p>What was the author's purpose for writing this book? What is the genre?</p>	<p><u>Visualising</u></p> <p>Read a page of your reader, imagine, then describe or draw what you visualise.</p>	<p><u>Front Cover</u></p> <p>Create a new front cover and title for your text. Explain why and what you have changed.</p>	<p><u>Character</u></p> <p>Choose a character from your text, and draw a picture of them. Write words to describe them.</p>	<p><u>Book Review</u></p> <p>Who should or should not read your book? Think about the appropriate audience. Explain your answer.</p>	<p><u>Inferring</u></p> <p>Choose a character and discuss what emotions they are feeling in the book. Explain why you think that.</p>