

GOORNONG

No. 1598

PRIMARY SCHOOL

Learning for the future in a caring rural setting

Information Booklet



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History of Goornong Primary School 1598



A recurring theme in the history of the Goornong Primary School No 1598 is the commitment of the community of Goornong and district to the education of the children.

On the 21st March, 1873, a letter was sent to the Minister of Public Instruction requesting "that a State School be built as soon as possible in the Township of Goornong". This was signed by the many residents of the town, each adding their occupation and the number of eligible children. The State School No 292 three miles to the South, was considered too far for the children to walk. The population of Goornong had been boosted by the building of the railway line.

Their request was heeded, tenders called for to build a brick building (still in use today) and on July 5th. 1875 the Head Teacher Mr. Alexander Cross, had the honour to write and "inform (the Secretary, Education Department) that the new State School has been opened with an attendance of 41 children". The ages of the children ranged from the very young up to the late teen-age.

There have been many developments to the school since then. A residence was built in 1912. Many of the mature trees were planted in 1902. The pine plantation was established in 1932 as a source of income for future generations. This was harvested in the 1960s and is being developed as a reserve for native trees. The shelter shed was built in 1912, the school bell in 1914, and the staffroom and classroom in 1959. A library and multi-purpose room were moved to the site in 1994 when the school welcomed the children from Muskerry East.

Dedicated work by teachers and parents is evident in the careful maintenance of buildings and picturesque surrounds. School Council was formed in 1911 and Mother's Club in 1953. One of the highlights was a "Back to Goornong" in 1975 to celebrate the Centenary of the School. Former pupils have achieved notable positions as a Queen's Council, Deputy Commissioner of Taxation, Auditor General, Stipendiary Magistrate, Doctors and A.F.L. footballers.

Whilst enjoying a peaceful atmosphere, Goornong Primary School offers the latest technological developments in education, aided by communication, which provides direct access by the students and teachers to the rest of the world.

In the year 2000 the school celebrated 125 years of continuous education on this site and it was a great occasion with many former pupils, staff and parents attending; either the day reunion activities or the supper dance to follow in the memorial hall.

The Goornong community is proud of its school. It is an integral part of Goornong's heritage and looks forward to the future education of its children.



Dear Parents,

Thank you for considering Goornong Primary School for your child's education.

We are an energetic rural school 30km north of Bendigo. The school has a long and proud history, with the original school building dating back to 1875. Serving both farming and residential families, the school remains a central figure in the strength of the small Goornong community.

In 2012 a major upgrade to our facilities was completed with the opening of our new school. We are proud of our new facility, which offers three learning spaces and a project space in an open, modern and flexible learning environment.

Our school's purpose is to offer a friendly and caring environment that encourages each student to achieve their full potential. We want each child's journey through primary school to be full of enjoyment, academic achievement and personal development. Honesty, teamwork, respect and care are our school's values and all students, parents and teachers are responsible for upholding these on each and every school day. Our purpose and values guide all decisions and actions with regards to teaching, learning and student wellbeing.

Teaching and learning at Goornong Primary School is planned based on the Victorian Curriculum. The school has a Whole-School Curriculum Plan and teacher planning documents identify the link to the curriculum for all units of work.

The school's instructional practices are strongly influenced by John Hattie's work around effect sizes and making learning visible to the students. The school has an instructional model based on learning intentions, success criteria and feedback. We provide a comprehensive curriculum with a strong focus on literacy and numeracy.

In addition to the comprehensive classroom programs offered in literacy and numeracy, specialist subjects including Garden Science, Art, Library, ICT, Music & Drama, Physical Education and LOTE (Chinese) ensure that our students are provided with learning experiences across a variety of fields.

Classroom curriculum programs are supported by initiatives including camps, excursions, sporting carnivals and incursions.

I trust that you will find the information in this booklet valuable. Please feel free to contact me should you have any questions or would like to discuss further what our school can offer you and your child.

Kind regards,

Jason Cox

Principal

Contents



Table of Contents

Contents	3
School times	4
Hours of supervision	4
Morning routine on arrival at school	4
Timetable	4
Assemblies	5
Being an organised learner	5
Making good choices	5
Communication between home and school	6
Attendance	6
Collecting children	6
Parking at school	6
School Organisation and Staffing	6
School fees	7
Art	8
Riding bikes to and from school	8
Hats and sunscreen	8
Fresh fruit at school	9
Bushfire at Risk Register	9
Campaspe Cluster	9
Camping Program	9
Working with Children Checks & Parent Volunteers	10
School uniform	10
Jewellery and cosmetics	10
Lost Property	10
Excursions and performances	11
First Aid	11
Accidents/Illness	11
Emergency information	11
Head Lice	11
Medication	11
Asthma Plans	12
Anaphylaxis	12
Student Accident Insurance	12
Student Reports	12
Parent-Teacher Conferences	13
Mobile Area Resource Centre (MARC) Library Van	13
School lunches	13
Lunch Orders from Goornong Store	13
Forms and money brought to school	13
Newsletter	13
Parent help	13
Friends of the School	14
School Council	14
Special activities at school	14
Current school staff	15



School times

8.30am	Getting organised and quiet reading in the classrooms.
9.00am	First teaching session.
11.00am	Recess.
11.30am	Second teaching session.
1.30pm	Lunch
1.40pm	Lunch play.
2.15pm	Third teaching session.
3.15pm	School dismissal.

Hours of supervision

The hours of supervision at Goornong Primary School begin at 8.30am. Please note that at the end of the school day one teacher will be on duty at the main entrance on Grant Street and another teacher on duty at the bus gate on Langdon Street. Teachers are on duty for 10 minutes after dismissal and will then ask any students who have not been collected to sit in the staffroom whilst parents are contacted.

Please be aware that Grant St can be very busy at the end of school. We ask that parents please meet their child on the school side of Grant Street at the main entrance and then walk with them if needing to cross the road. This will help to ensure that everyone gets home safely from school.

Morning routine on arrival at school

Morning reading occurs in both the Prep-Two and Three-Six Learning Spaces on a daily basis. In the Prep-Two Class students are expected to read to an adult and then they have their choice of an activity, such as playing with the Lego. This occurs between 8.30am and 9.00am.

In the Three-Six class, students are expected to participate in quiet independent reading between 8.50am and 9.15am. During this time, the teachers listen to students read aloud. For those students who arrive prior to 8.50am, the expectation is that they are getting organised for the school day—unpacking school bags, handing in notes and putting drink bottles, diaries and readers on their desks.

Parents are welcome to come into both the junior and senior Learning Spaces in the morning to listen to their own and other children read.

Timetable

Our school's timetable aims to maximise the teaching and learning time allocated to the core subjects of Literacy and Numeracy. On a typical day at school we aim to complete an uninterrupted two-hour Literacy Block of reading, writing, spelling and language between 9.00am-11.00am.

After recess we aim to complete a one-hour uninterrupted Numeracy block between 11.30am-12.30pm. Specialist subjects include Art, Physical Education, STEM (Science, Technology, Engineering & Mathematics), Garden Science, LOTE (Chinese), Music & Performing Arts and MARC Library.



Assemblies

Assemblies are held twice a week. At the Monday morning (9.00am) assembly we sing the National Anthem and at the Friday afternoon (3pm) assembly we present student achievement awards from the past week. Parents are most welcome to attend both assemblies.

Being an organised learner

One of the most important characteristics of a successful learner is the ability to be organised. When we are organised we give ourselves the best opportunity to achieve success. When we are disorganised, this can become a barrier to achievement. At primary school age many students are learning about what it means to be organised for school. We work with the students on various aspects of organisation, including;

- Ensuring that you have your reader, pencil case and drink bottle etc. for each school day.
- Ensuring that you look after your tools and workbooks (stationary) so that they are accessible when needed in class.
- Maintaining a tidy desk, tub and locker.
- Storing things where they belong—bags in lockers, books and stationary in tubs—so they do not get misplaced or lost.
- Listening clearly to instructions at the beginning of a lesson so you understand what you have to do when you move back to your seat.
- Making sure the newsletter and any notes are taken home and given to Mum or Dad.

At home, having an after school routine such as unpacking their school bag and getting their reader ready for nightly reading are ways in which students could be supported to be organised.

Making good choices

One of the characteristics of a successful student is the ability to make good choices. The choices and decisions that children make impact on their relationships, their wellbeing and ultimately their success.

Sometimes, other things get in the way and reduce a student's ability to make a good choice, such as when angry or upset.

At school and in life we are often presented with situations that require us to make a good choice. At school these might include having to do an activity that we don't really like or having a conflict with another student during a game.

Making a good choice usually leads to a positive outcome, whilst making a poor choice will generally lead to a negative outcome or creates a bigger problem.

When presented with a situation that requires a decision to be made, we encourage the students to:

1. Think about the options available.
2. Think about the consequences of each.
3. Make the good choice and put it into action.



Communication between home and school

Education is a partnership between parents and the school. It is in the best interests of students that there is effective communication between parents and school staff. This ensures that we are all on the same page with regards to the successes, challenges and progress of your child. Teachers and/or the principal endeavour to contact parents when there is an issue or concern involving their child. Parents are encouraged to make an appointment to see their child's teacher or the school principal if they have a question or concern. Together we can work together to achieve the best outcomes for all students. We ask that parents be aware that in the morning prior to school is a busy time with teachers getting organised for the day ahead and listening to students read. As such, this is not always the best time for an effective conversation to take place.

Attendance

The Education Department's motto is that "every day counts" as there is strong link between consistent attendance at school and a child's social & academic development.

We understand that there are times when students need to miss school, such as when they're ill.

Attendance patterns are established early—a child regularly missing days in kindergarten or in the early years of school creates habits which can be very difficult to break.

At our school, we encourage parents to return an Absent Note (these are sent home in the packs at the beginning of year) or contact their child's teacher when an absence occurs.

We also encourage parents to meet with their child's teacher if they are having attendance issues so we can work together to get your child to school each day.

Collecting children

Where a person other than the parent is collecting a child from school, the school needs to be notified by the parent as to who will be collecting the child from school. This can be done via a short handwritten note or phone call.

Parking at school

Please observe the 40kph speed limits and parking restrictions around the school.

Please note that Langdon Street is a no-standing zone between 8.30am and 9.15am, and 3.00pm-4.00pm. This is because the school bus drops-off and picks-up students at the Langdon Street entrance.

School Organisation and Staffing

The number of students enrolled at the school and staffing appointments determine the organisation of the school in terms of classroom structures. The school begins planning for the upcoming school year in August and having a clear indication of student numbers assists in planning for the organisation of the school. It is appreciated if parents are able to contact the school if they are not intending to send their child to the school.



School fees

School fees ensure that we are able to offer the students who attend our school a comprehensive educational program and the resources required to support it. The fees structure is outlined below.

Essential Student learning Items

Educational Supplies \$ 85

Essential Stationary Items (Appendix A) - workbooks, pens, pencils, coloured pencils, erasers, scissors, glue sticks, rulers & other classroom supplies.	\$ 35
Photocopy paper and coloured paper	\$ 15
Printing and photocopying	\$ 10
Materials for Home Economics and the Garden Science Program (ingredients, etc).	\$ 10
Materials for Art and Chinese (paper, paint, glue, craft items etc).	\$ 15

Program Supplies \$ 100

MARC Library Van	\$ 22
Excursion Costs Contribution to the cost of bus travel and/or entry fees for excursions such as Gym Program, Cross Country, Prep-Two Excursion, Performing Arts Excursion, Swimming Sports, Athletic Sports, Winter Sports, Summer Sports and any other excursions that add value to our school's curriculum that we attend.	\$ 78

Please note that our school does not ask for individual payments from families each time we attend an excursion. Rather, we ask families to make a contribution towards the cost of excursions as part of our fees structure.

Optional Student learning Items

Employment of AustSwim trained instructors to run Swim & Survive Schools Program, lifeguard and pool entry. (Term Four). <i>In previous years our school has been successful in gaining Sporting Schools Funding which meant there was no cost to families for the Swimming Program. We will pursue this opportunity again in 2019.</i>	\$ 60
Grade Three-Four Echuca Camp (2021, 2023)	\$200 approx.
Grade Three-Four Currumbene Camp (2020, 2022, 2024)	\$200 approx.
Grade Five-Six Canberra Camp (2021, 2023)	\$ 460 approx.
Grade Five-Six Anglesea Camp (2020, 2022, 2024)	\$ 400 approx.
Grade Six Graduation Dinner (Term Four)	\$ 25pp approx.
End-of-Year Whole-School Excursion (Term Four)	\$ 15

Optional Student learning Items

Voluntary Grounds Maintenance and Projects	\$ 50
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*Please note that the School Council Levy is a voluntary levy to cover the cost of all ground works needed over the year. If we did not have this Levy, each family would be rostered on and expected to do mowing and gardening etc. With this Levy we are able to employ someone to do this work. *School council is responsible for the setting of school fees. Fees for the upcoming school year are usually set by November of the preceding year.*



Art

Art smocks are available for purchase from the school (see Miss Mac) to protect clothing, students are required to wear a smock during all art sessions. Please name the smock clearly. From time to time for reasons of hygiene, the art smocks will be sent home for washing.

Riding bikes to and from school

Quite a number of students ride bikes to school. There is a bike rack for the storage of bikes in the shelter shed.

To ensure the safety of the bike riders and reduce the congestion at the main entrance on Grant Street, we have asked the bike riders who need to head east along Grant Street after school to exit the school via the gate at the north-eastern corner of the school grounds (near the big green tank).

The following information, sourced from www.bicyclenetwork.com.au and www.vicroads.vic.gov.au, may also be of interest for parents seeking further information to support their child to ride safely to and from school:

- Parents/carers are responsible for children riding bicycles to and from school.
- Due to cognitive development, children should not ride on the road accompanied by an adult until around the age of 10.
- Like young drivers, children need plenty of supervised practice before gaining their independence on a bicycle.
- In order to ride safely in traffic a bike rider needs to be able to manage all the following simultaneously.
 - ✓ Control the bike on different road surfaces.
 - ✓ Be able to deal with obstacles safely.
 - ✓ Be aware of and predict the traffic movement around them.
 - ✓ Understand the road rules that apply both to bike riders and drivers.
 - ✓ Make safe, split-second decisions.

At Goornong PS we run the Bike Education program for students in Grades Three-Six in October each year. This Program teaches students to manage the above points and thus be able to ride safely on the road. The Bike Education Program is specifically for students aged 9-13 years, as it is at this age that children have the cognitive capacity to manage the skills required for riding safely on the road.

Playgroup

Goornong Primary School runs a playgroup at the school for local children and their families. There are two playgroup sessions in each school term. Sessions are usually held on a Tuesday morning between 10am – 12noon. Upcoming playgroup sessions are advertised in the school newsletter and on the Goornong Community Facebook Page. We invite all local families with young children to come along!

Hats and sunscreen

Hats need to be worn during Terms One and Four as part of our school's SunSmart Policy. Please ensure that your child has a navy blue wide-brimmed hat to wear at school.

Sunscreen will be provided by the school during outdoor excursions in Terms One and Four. Students may wish to wear their own sunscreen at playtime and lunchtime.



Fresh fruit at school

The school day can be very long for some students and as such, our school offers a short break during class time where the students may eat some fresh fruit. This break is usually at about 10am and lasts for about seven minutes. In this time students are able to eat fresh fruit such as apples, bananas, grapes or carrots. We do ask that parents send only fresh fruit that their child is able to eat promptly during the fruit break. Other foods such as biscuits, chips and processed fruits can be eaten at playtime. In the past we have found that some students have used the fruit break as an opportunity to delay returning to their schoolwork. As such, once the fruit break is finished we ask students to place any unfinished fruit in their lunchbox, which can then be finished at playtime.

Bus travellers

Parents of children who are eligible to travel on the school bus must complete a 'Consent to Travel on a School Bus' Form (available at the office).

All bus travellers come under the rules and regulations of DEECD and the school and these must adhered to. A detailed set of rules and expectations for bus travellers will be issued at the commencement of each year or when a child commences bus travel. Generally, the rules are there to ensure safe and comfortable bus travel for all passengers.

Bushfire at Risk Register

Our school is included on the Bushfire At-Risk Register, as set by the Education Department. This means that our school is required to close on days declared as Code Red in the Northern Country Bureau of Meteorology district.

Once a day has been declared as Code Red, the school will endeavour to contact all families to notify them that the school will be closed. It is anticipated that schools will be made aware of an upcoming Code Red day by 1.00pm on the day prior to the day declared as Code Red.

Campaspe Cluster

Goornong Primary School belongs to the Campaspe Cluster of schools which includes Raywood PS, Our Lady of the Sacred Heart PS, Elmore PS, Nanneella PS and Colbinabbin PS.

We combine with these schools for camps, performing arts activities, sporting events, professional development and sharing of resources.

We are also closely aligned to the Greater Bendigo Network which includes primary and secondary schools from the Bendigo area.

Camping Program

School camps provide a wonderful opportunity for students to gain new experiences, as well as building resilience and teamwork. Our school combines with the Campaspe Cluster schools for all camps, providing our students with the opportunity to meet and make friends with students from other schools. Camps are offered each year to all students in Years Three-Six as follows;

Year Three-Four Camps (Generally three days and two nights)

Our Grade Three-Four camp alternates annually between Canberra and Anglesea.

2020 Camp Curumbene, Corop (three days and two nights).

2021 Billabong Ranch, Echuca (three days and two nights).



Year Five-Six Camps

Our Grade Five-Six camp alternates annually between Canberra and Anglesea.

2020 Anglesea (four days and three nights).

2021 Canberra (five days and four nights).

As a school we always aim to keep the cost of camps to a minimum so as to encourage as many students as possible to attend. Camp fees are usually outlined in the school newsletter, with every endeavour made to give families plenty of notice of an upcoming camp. Parents are encouraged to contact the school principal if finances are a barrier to a student attending a camp. In this instance the principal is happy to investigate a range of options so your child is able to attend camp.

Working with Children Checks & Parent Volunteers

Goornong Primary School asks that all parents have a valid WWCC card. This is to maximise the safety for all students, eliminate any confusion regarding activities that a non-cardholder can and cannot engage in; and to ensure that our school meets the legislation with regards to the *Working with Children Act (2005)*.

The process to apply for a Working with Children Check card is not arduous and the school is able to support parents if necessary. We strongly encourage parents who do not currently have a WWCC card to now begin the process of applying for one in readiness for the start of the 2018 school year. Parents who already hold a valid WWCC card do not need to apply for a new card.

Please feel free to contact the school if you require support or have any questions regarding Working with Children Checks.

School uniform

Our school has a Uniform Policy which aims to promote equality amongst students, enhance the sense of pride in our school from students and enhance the positive image of our school in the community. A copy of the Uniform Policy is sent home upon enrolment and is also available from the school office. We thank parents for their support in ensuring that all students are in full school uniform.

If finances are a barrier to students attending in school uniform, parents are encouraged to contact the school principal as there are supports available, such as State Schools Relief, to ensure that all students have access to our school uniform.

Jewellery and cosmetics

We ask parents to pay particular attention to the following two aspects of our school's Uniform Policy.

- Stud earrings and sleepers worn in the ears, plus watches are the only acceptable forms of jewellery.
- Other than clear nail polish, cosmetics may not be worn at school.

Lost Property

The lost property box is located in the storeroom. We encourage parents to clearly label all clothing items so they can be returned to their owner if misplaced. From time to time the school will sell second-hand items which have been unclaimed.



Excursions and performances

Excursions and performances extend the opportunities for learning. These experiences are a valuable, planned and integral part of the school program. In order to keep costs to a minimum and to enable each student to participate, excursions and performances are generally "prepaid" as a portion of the school council contributions which covers excursions and transport within the local Bendigo area. Excursions may also be organised separately to those outlined at the beginning of the year. We will endeavour to notify parents as early as possible of these.

First Aid

If your child is ill or injured he/she will be treated at school by our qualified Level Two First Aid Officer. If it is considered serious enough you will be contacted. For this reason the school must have another contact person other than the parents on your child's file in the event that you are unable to be contacted.

It is very important that emergency contact information be kept up to date.

Accidents/Illness

Parents will be contacted and asked to collect their child if the first aid officer feels that he/she is too ill for school. The supervision of sick children creates difficulties for the teaching staff as there is no permanent supervised first aid room.

Parents are discouraged from sending unwell children to school, as this puts the health and wellbeing of yours and others children at risk.

Emergency information

Emergency information is kept at the school so that parents can be contacted if any child has a serious accident or becomes ill at school.

It is essential that parents let us know of any changes of address or telephone numbers.

Head Lice

Parents need to be constantly aware of the prevalence of head lice. It is the responsibility of both parents and the school to work together to eradicate this ever present problem. Our school conducts regular inspections for head lice. We ask parents to:

1. Inspect their children's hair on a regular basis (once per week).
2. Inform the school whenever lice are detected. Notification can then be made to all parents via the newsletter.
3. Get appropriate treatment from the chemist or local council. Parents are advised that not all treatments available are totally effective. Some kill the live lice but not the eggs. If unsure check with your pharmacist.
4. Tie back long hair rather than have it loose.

It is DEECD policy that students found with live lice at school be sent home immediately.

Medication

If your child has a condition and needs to take medication of any sort during school hours, a *Medication Authority Form*, available from the school must be filled out before a staff member can administer the medication. Parents must speak to their child's teacher and are



required to send any medication in a clearly labelled container with the medication in its original packaging. Please note that school staff are not able to administer any un-prescribed medication, including Panadol.

Asthma Plans

If your child suffers from Asthma a *DEECD Asthma Plan* must be filled out to provide Staff with information and action steps. Please see the school in this instance.

Anaphylaxis

If your child suffers from Anaphylaxis a *DEECD Anaphylaxis Plan* must be filled out for our teacher's information and action. Please see the school in this instance.

Whilst there is no specific ban on particular food items we encourage all parents to be thoughtful about the sandwich fillings and snack products packed in lunchboxes.

Peanuts and peanut additives have the potential to cause severe and life-threatening anaphylactic reactions in allergic students. Even mild allergic reactions can cause swelling of the face, vomiting and hives.

Parents should be aware that allergic reactions can be brought on through skin contact (such as leaning in peanut butter that is on the table), not just through ingestion.

We ask parents to be mindful of this when packing their child's lunchbox.

We also wish to make parents aware that the sharing of food is not permitted at school and that students should only eat food items provided from their home—please do not send along food to be shared with other students!

We thank parents for their support with this.

Personal Property brought to school

Personal property is often brought to school by students, staff and visitors. This can include mobile phones, calculators, toys, sporting equipment and cars parked on school premises. The Department of Education does not hold insurance for personal property brought to schools and has no capacity to pay for any loss or damage to such property. As such students and staff are not encouraged to bring any unnecessary or particularly valuable items to school.

Students are asked to keep personal property in their bags during learning time.

Student Accident Insurance

The Department of Education does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance / transport and any other transport costs.

Student Reports

Students Reports are sent home twice per year, in June and again in December. These provide parents with information regarding their child's academic progress at school, including achievements and areas for improvement.



Parent-Teacher Conferences

Parent-teacher conferences are held in Term One and Term Three. These provide an opportunity for parents to find out about how their child is progressing socially, academically and behaviourally at school.

Whilst it is not compulsory for students to attend their conference, we do encourage students in Grades Three-Six to be involved.

Mobile Area Resource Centre (MARC) Library Van

Every second Friday the MARC Library van visits our school. The students participate in a one-hour library session and then have the opportunity to borrow from the van. Parents are asked to ensure that their child has a library bag to keep books safe that they have borrowed.

School lunches

It is a responsibility of parents to ensure that their child is provided with an appropriate lunch and snacks on each school day.

Students are supervised by teachers during lunch time to ensure they eat their lunch. We endeavour to send home any uneaten lunch with your child as an indication of your child's eating habits at school.

We ask that parents provide their child with a lunch that the child is able to prepare themselves. Please do not send noodles or similar which require school staff to add hot water.

Lunch Orders from Drovers Arms Hotel

The Drovers Arms Hotel provides lunch orders to our school on Fridays. A lunch order list is sent home at the beginning of the year.

Forms and money brought to school

Throughout the school year families may be asked to send money to the school. It is greatly appreciated if money can be sent in an envelope or a plastic snap-lock bag. Please write your child's name and grade, the amount of money enclosed and the activity on the front of the envelope (slip a note inside the snap-lock bag). Children should not be bringing loose money to school at any time.

Parents are asked to check that the self-sealing envelopes are properly closed as smaller coins sometimes slide out the ends.

Newsletter

The school newsletter is sent home every second Friday. Parents are strongly encouraged to read the newsletter as it often contains important information related to upcoming school events. The school newsletter is also available from our website at www.goornongps.vic.edu.au.

Parent help

Our school recognises the important role of parents both in the educational journey of their own child and in supporting our school. Parents are encouraged to assist our school in a variety of ways, including:

- Becoming a member of our fundraising group – the Friends of the School.



- Listening to morning reading in all classrooms prior to 9am.
- Assisting with the maintenance of school grounds.
- Assisting on excursions.

Feel free to ask our school staff if you are interested in being involved in our school.

Friends of the School

The Friends of the School is a group of parents and community members who work together to support our school in many ways. Primarily, the Friends of the School raise funds for projects and activities that benefit the students.

All parents and community members are most welcome. Attendance at monthly meetings brings you into regular contact with other school parents and enables you to keep abreast with school developments.

School Council

The School Council is the elected governing body of the school, and is responsible for determining school policies that are relevant to local needs, problems and values. Responsibilities include finance, buildings, grounds, equipment, curriculum, safety and employment of staff other than teachers.

The School Council is constituted as follows:

1. Eight Parent members (Non - DE&T employed)
2. One Staff member (DE&T employed)
3. The Principal as ex-officio Executive Officer
4. One co-opted members (co-opted when required)

School Council meetings are held in the school on the third Monday of each month at 7:00pm. The annual meeting and elections are usually held in March each year.

Special activities at school

Apart from the core school subjects, our school provides students with a range of other experiences throughout the school year, including;

Swimming Program (P-6)	Book Week Activities (P-6)
Swimming Sports Carnival (3-6)	Whole-school excursion (P-6)
Winter Sports Carnival (3-6)	Responsible Pet Education Program (P-6)
Summer Sports Carnival (3-6)	Science Day (P-6)
Cross Country Run (P-6)	Special Person's Day (P-6)
Athletic Sports Day (P-6)	Bike Education Program (3-6)
Gym (Physical Education) Program (P-6)	



Current school staff

Mr Jason Cox—Principal and Teacher.

Mrs Sheridan Patton —Grade Three-Six Teacher.

Ms Jane McAdam – Prep-Two Teacher.

Mr Stephen Tooley – Physical Education Teacher.

Mrs Tymika Weppner—Business Manager (Tues, Wed & every second Fri).

Ms Karren Jackman – Education Support.

Miss Tearnna Filbey – Education Support.

Mrs Kylie Bernstien – Education Support.

Mrs Felicity Johnson—Garden Science Program Teacher.

Ms Jeanette Hayes – Music Teacher.

Miss Chunjing Zhang – Chinese Teacher.

Mrs. Sue Gentry– MARC Library Teacher (every second Friday).

Mr Les Varker—Groundskeeper.

Mrs Fiona Ryan – Cleaner.