

1598 Goornong Primary School Strategic Plan 2017-2020

Endorsement Principal: Jason Cox School council: Tim McCroghan Delegate of the Secretary: Damien Jenkyn	Re-Endorsement (if a Goal, KIS or Target is changed) [name] [date] [name] [date] [name] [date]	Re-endorsement (if a Goal, KIS or Target is changed) [name] [date] [name] [date] [name] [date]
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School vision	School values	Context and challenges	Intent, rationale and focus
The vision of Goornong PS is to prepare our students to become active, engaged and responsible citizens of the local and broader community.	Respect for yourself and others. Care for yourself, your family, your friends, your school and your community. Honesty and accountability for fulfilling your academic and social potential. Teamwork in the way we learn, work and play.	Goornong Primary School is an energetic and friendly rural school 30km north of Bendigo. With 43 enrolments in 2016, the school is a central figure in the strength of the small Goornong community. Key challenges facing the school include capturing all potential enrolments from the local area and ensuring that teaching and learning approaches are maximising the achievement, engagement and wellbeing outcomes for all students.	The intent of this Strategic Plan is to maximise the achievement, engagement and wellbeing outcomes for all students. In particular, we want learning to be purposeful, differentiated and challenging. The rationale for this is that if learning is purposeful, differentiated and challenging, then outcomes and engagement will improve for all students. As such, our school is prioritising enhancing teaching and learning, student voice and community involvement as the foci that will drive maximised achievement, engagement and wellbeing outcomes for all students.

Four-year goals (for improving student achievement, engagement and wellbeing)	FISO - Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)																								
Student Achievement Goal To maximise the achievement of high quality learning outcomes in English and Mathematics for all students. <i>Theory of Action</i> If learning tasks are purposeful, clearly defined, differentiated and challenging, then the more powerful, progressive and precise the learning of all students.	Excellence in teaching and learning – Curriculum planning and assessment. Excellence in teaching and learning – Evidence-based high impact teaching strategies.	Embed a whole-school approach to the use of data and evidence, to track the progress of every student and inform action. Build the effectiveness and efficacy of each teacher by implementing an agreed research-based instructional model and instructional practices across the school.	NAPLAN <input type="checkbox"/> To achieve the following percentage increases of students achieving in the top two bands on NAPLAN Literacy. <table border="1"> <thead> <tr> <th rowspan="2">NAPLAN</th> <th colspan="2">Year Three</th> <th colspan="2">Year Five</th> </tr> <tr> <th>2016</th> <th>2020</th> <th>2016</th> <th>2020</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>22%</td> <td>32%</td> <td>20%</td> <td>30%</td> </tr> <tr> <td>Writing</td> <td>55%</td> <td>65%</td> <td>0%</td> <td>20%</td> </tr> <tr> <td>Spelling</td> <td>33%</td> <td>43%</td> <td>0%</td> <td>20%</td> </tr> </tbody> </table> <input type="checkbox"/> To have 0% of students achieving low growth and at least 40% of students achieving high growth from Year Three – Year Five in all learning areas.	NAPLAN	Year Three		Year Five		2016	2020	2016	2020	Reading	22%	32%	20%	30%	Writing	55%	65%	0%	20%	Spelling	33%	43%	0%	20%
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Student Engagement Goal To enhance the learning growth, engagement and achievement of every student. <i>Theory of Action</i> If learning is relevant and highly stimulating for students, then engagement will increase.	Excellence in teaching and learning – Building practice excellence. Positive climate for learning – Empowering students and building school pride.	Provide a differentiated learning program that engages and motivates students. Build opportunities for increased student voice and ownership of their learning.	Student Attitudes to School Survey <input type="checkbox"/> To increase the student motivation factor from 4.54 in 2016 to be at or above the state mean in 2020. <input type="checkbox"/> To make the following increases for boys from 2016 – 2020. <table border="1"> <thead> <tr> <th>Student Attitude Survey</th> <th colspan="2">Boys' Mean</th> </tr> <tr> <th></th> <th>2016</th> <th>2020</th> </tr> </thead> <tbody> <tr> <td>Stimulating learning</td> <td>3.75</td> <td rowspan="4">To be at or above the state mean.</td> </tr> <tr> <td>School Connectedness</td> <td>3.96</td> </tr> <tr> <td>Teacher effectiveness</td> <td>4.20</td> </tr> <tr> <td>Student Motivation</td> <td>3.58</td> </tr> </tbody> </table>	Student Attitude Survey	Boys' Mean			2016	2020	Stimulating learning	3.75	To be at or above the state mean.	School Connectedness	3.96	Teacher effectiveness	4.20	Student Motivation	3.58									
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Student Wellbeing Goal To enhance strong and positive relationships between everyone in the school community. <i>Theory of Action</i> If there is a whole-school focus, in partnership with parents and the community, on the development of a growth mind-set for all students, then learning, resilience and wellbeing will be enhanced.	Community engagement in learning – Parents and carers as partners. Community engagement in learning – Building Communities.	Build strategies to enhance both home and school partnerships and those with the wider community.	Student Attitudes to School Survey <input type="checkbox"/> To make the following increases from 2016 – 2020. <table border="1"> <thead> <tr> <th>Student Attitude Survey</th> <th colspan="2">School Mean</th> </tr> <tr> <th></th> <th>2016</th> <th>2020</th> </tr> </thead> <tbody> <tr> <td>Student Distress</td> <td>6.50</td> <td rowspan="2">To be at or above the state mean.</td> </tr> <tr> <td>Student Morale</td> <td>5.64</td> </tr> </tbody> </table> Parent Opinion Survey <input type="checkbox"/> For the transitions factor to increase from 6.12 in 2016 to be at or above the state mean in 2020.	Student Attitude Survey	School Mean			2016	2020	Student Distress	6.50	To be at or above the state mean.	Student Morale	5.64													
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The following goal was also recommended by the Review Panel... To build an informed community where students, parents and carers are engaged in the learning process. <i>Theory of Action</i> Building an effective model of communication to engage all stakeholders will act in a strategic way to ensure that the school better meets the needs of all students.	Building Communities – Networks with schools, services and agencies.	Develop and implement strategies to improve understanding of the FISO Continuum of Practice, particularly State-wide priority (4.14) – Networks with Schools, Services and Agencies.	Parent Opinion Survey <input type="checkbox"/> To make the following increases from 2016 – 2020. <table border="1"> <thead> <tr> <th>Parent Opinion Survey</th> <th colspan="2">School Mean</th> </tr> <tr> <th></th> <th>2016</th> <th>2020</th> </tr> </thead> <tbody> <tr> <td>Parent Input</td> <td>5.49</td> <td rowspan="2">To be at or above the state mean.</td> </tr> <tr> <td>Learning Focus</td> <td>5.68</td> </tr> </tbody> </table>	Parent Opinion Survey	School Mean			2016	2020	Parent Input	5.49	To be at or above the state mean.	Learning Focus	5.68													
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