

# Goornong Primary School Newsletter

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 Website: www.goornongps.vic.edu.au



Friday 30th October 2020  
 Issue 18

Our school values—**teamwork**, **respect**, **honesty** and **care**.

## Dates to Remember

### Term Four

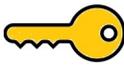
Mon 2nd Nov	Bike Ed (Gr 3-6s) 12.30—1.30
Fri 6th Nov	MARC Book Week Dress Up Day
Mon 9th Nov	Bike Ed (Gr 3-6s) 12.30—1.30
Thurs 12th Nov	Little Learners Session One
Fri 13th Nov	School Photos MARC Library
Mon 16th Nov	Bike Ed (Gr 3-6s) 12.30—1.30 School Council Meeting
Thurs 19th Nov	Little Learners Session Two
Wed 18th Nov	Cluster Summer Sports, Gr 3-6.
Fri 20th Nov	Student-Free Day
Thurs 26th Nov	Little Learners Session Three Grade Prep-Two Sleepover at School
Fri 27th Nov	MARC Library
Tues 8th Dec	State-wide Orientation (Step-Up) Day
Fri 11th Dec	MARC Library
Fri 18th Dec	Last day of Term 4, 2.15pm dismissal

### 2021 Term Dates

Term One	Thurs 28th Jan—Thurs 1st April
Term Two	Mon 19th April—Fri 25th June
Term Three	Mon 12th July—Fri 17th Sept
Term Four	Mon 4th Oct—Fri 17th Dec

## Weekly Awards

Congratulations to our award winners.

Award	This Week	Last Week
P-2 Literacy 	Alexia W	Brock K
P-2 Maths 	Lola A	Olivia M
P-2 Values 	Marli O	Emilie J
3-6 Literacy 	Mitch W & Indi A	Amelia H
3-6 Maths 	Ted C & Max A	Max A
3-6 Values 	Wade N	Savannah M
Principal Award 	Audrey A & Bailey A	Ted C

## BOOK WEEK 2020

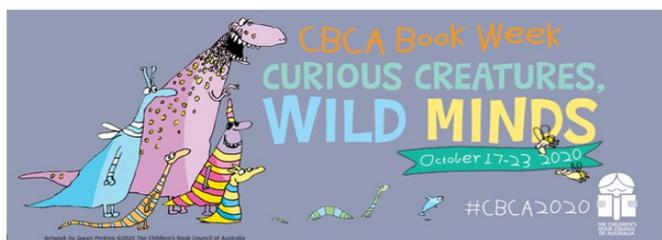
Our Book Week dress-up day is

**Friday 6th November**

On this day students are encouraged to dress up in a costume related to this year's theme—

***Curious Creatures, Wild Minds.***

We will be doing a parade along the new footpath on Grant and Landon Streets at 9am. Thus, we encourage parents to park their cars along these streets to watch as we go past (please see Principal's Report for more details on this).



# Principal's Report

## **BOOK WEEK DRESS UP DAY**

Our Book Week Dress Up Day is just one week away and it has been great to hear the excitement building amongst the students as they look forward to donning their Book Week Costumes.

In usual circumstances, we would be looking forward to welcoming parents and special friends into the school for our Book Week Parade. However, due to Covid-19 restrictions, we are unable to do this.

Therefore, as a staff we have come up with a modified plan to involve parents in Book Week this year.

The students will be parading along the new footpath along Grant and Langdon Streets at 9am. We invite parents to park their cars along these streets to watch as we walk past. For this plan to be successful, we are asking for parent cooperation to ensure Covid-19 guidelines are met. This includes:

- ◆ Parents staying in their cars; or, if hopping out, standing at the bonnet of their car.
- ◆ Parents staying at least 1.5m from the new footpath.
- ◆ Parents avoiding gathering in groups.
- ◆ Parents maintaining at least 1.5m from the school group during the parade.
- ◆ Parents that are not inside a vehicle to be wearing a mask.
- ◆ We will reserve an area near the front entrance for parents who walk with their child to school to stand.

We appreciate the support of parents and our school community in respecting the above arrangements, as this ensures that we are able to offer this opportunity to our students and families.

## **DRINK BOTTLES**

We have a number of students who are coming to school without a drink bottle. We remind parents (and students) that a drink bottle full of water should be brought to school every day. This is particularly important at present given the bubble taps are currently out of order due to Covid-19 restrictions.

## **SCHOOL REVIEW**

After a couple of false starts due to coronavirus our school review has finally got underway and this week we welcomed our reviewer, senior education improvement leader and challenge partners into our school. This 'Review Team' has spent time working with the school

staff on identifying the successes and achievements of our school over the past four years; and identifying the next steps which will guide the development of our School Strategic Plan for the coming four years. The Review Team has also spent time talking with students and parents to find out more about our school. Following the conclusion of the review next week, a report and presentation will be made to our school council and the development of our 2021-2024 Strategic Plan will commence.

I look forward to updating our community on the outcomes of the Review later in the year.

As was outlined in the newsletter earlier this year, all Government schools go through a school review process every four years to evaluate how effective they have been in achieving the goals set out in their Strategic Plan; and to develop goals for the coming four years.

## **GRADE PREP-TWO SLEEPOVER**

Both Miss Mac and I are excited to announce that later this year we will be running a Grade Prep-Two Sleepover at school. This will be held on the evening of Thursday 26th November. On this evening Grade One-Two students will be invited to sleepover at school, while Grade Prep students would head home after participating in some activities at school. More information will come in the next edition of the newsletter, but a plan for the night would be something like below:

### ***Thursday 26th November***

Attend school as per normal during the day and go home at 3.15pm.

- |        |  |
|--------|--|
| 5.00pm | Grade P/1/2 students come back to school.<br>Games and activities at school. |
| 6.00pm | Dinner at school.  |
| 6.30pm | More games and activities at school.   |
| 8.00pm | Grade Prep students go home.<br>Grade 1/2s watch a movie at school           |
| 9.00pm | Grade 1/2s bedtime.  |

### ***Friday 27th November***

- |        |   |
|--------|---|
| 7.00am | Wake up, breakfast and more activities at school.   |
| 9.00am | School day begins. All students welcome to attend school on the Friday. However, parents may wish to collect their child in the morning and take them home. |

***(continued over page).***

# Principal's Report Continued

## SCHOOL PHOTOS

We are pleased to announce that school photos will be going ahead in 2020. Our school photo day is Friday 13th November.

This year, school council has decided to make an alternative arrangement for our school photos. In recognition of the challenging year that many have faced, there will be no cost to families for this year's photos, as school council will be covering the cost. The photos will be taken by Felicity Johnson, who is a staff member of our school and also an amateur photographer. Many in our community would be familiar with the quality of Felicity's photography.

Instead of ordering photo packs like usual, each family will be provided with a USB stick containing a class photo, two individual student portraits and a family portrait (siblings only). Families will then be able to print these photos at a photo kiosk in the quantity and size they wish.

School photo day is always a very special day in our calendar, with the photos taken on the day providing families with memories that can be passed on to future generations. In the past, our families have been very good at ensuring that students attend school in correct school uniform on photo day. Again, we ask for the support of parents with this to ensure that our photos are of the highest quality. In particular, I draw parents attention to the following points in our uniform policy:

- ◆ Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.
- ◆ Other than clear nail polish, cosmetics may not be worn at school.
- ◆ The wearing of visible under-garments such as colourful long-sleeve shirts under a short-sleeve shirt or leggings/tights under shorts, skirts or dresses is not permitted, with the exception of those in the colours navy blue or maroon.
- ◆ Extreme hair colours (eg: green, pink or purple rinses) and/or extreme hairstyles are not permitted.
- ◆ Shoulder length hair or longer needs to be tied back.

## SCHOOL COUNCIL

Our final school council meeting for 2020 will be held on Monday 16th November 7.00pm. Finance Committee will meet at 6.30pm. As has been the case previously, this meeting will be held remotely via WebEx videoconferencing.

## PARENT OPINION SURVEY

Thank you to those parents who have already taken the time to complete the Parent Opinion Survey. This year the survey is being conducted online. A notification has been sent to each family via UEducateUs which includes the survey link and unique survey login code.

Each year our school conducts a survey of families as one of multiple sources of feedback that our school uses to direct future planning and school improvement.

Please feel free to contact me at the school if you have any trouble accessing or completing the survey.

## 2021 SCHOOL YEAR

We have begun planning for the 2021 school year. As I'm sure you can appreciate, there is a great deal of work behind the scenes to ensure the best structure in relation to classrooms, teachers and support staff. The number of students attending the school has a significant impact on our planning as school funding is directly linked to the number of enrolments. As such, I ask that those parents intending to enrol new students at Goornong PS in 2021 (including Preps) please now return their enrolment form. Enrolment forms are available from the school should you require one. I also ask that parents please contact me if they are not intending to send their child to Goornong PS in 2021. I thank families for their support with this.

*Jason Cox*

*Principal*



Friday 30<sup>th</sup> October, 2020

Dear Parents,

**RE: CAMPAPSE CLUSTER SUMMER SPORTS CARNIVAL**

The Campaspe Cluster schools are excited to announce that this year's Summer Sports Carnival for our Grade 3-6 students will be going ahead. 2020 has obviously been a challenging year and restrictions have meant that our students have been unable to come together for many of the annual events usually offered by our Cluster. The details of the event are below:

- When:** Wednesday 18<sup>th</sup> November. Schools arrive at midday for a 12.15pm start.
- Where:** Elmore Recreation Reserve, Tennis Club and Lawn Bowls Club.
- Who:** Campaspe Cluster Grade 3-6 students.
- Bring:** Backpack with lunch, snacks, refillable drink bottle. Students need to wear school uniform and their wide-brimmed school hat. Students who have elected to play tennis may wish to bring their own racquet if they have one (if not, the school will provide them with one).
- What:** Students will participate in round robin activities for their chosen sport (cricket, tee-ball, tennis or lawn bowls).

New Operational Guidelines for Term 4 mean that schools are able to participate in interschool sporting activities, provided they are run in a Covid-Safe way. Our Summer Sports Carnival will have the following arrangements in place to ensure the safety of our students and staff; and to ensure we are meeting the guidelines required to run interschool sport:

- Hand hygiene will be reinforced before, during and after the activity.
- Students will be discouraged from sharing food (students will need to bring their own refillable drink bottle).
- The toilets will be cleaned prior to and after our event.
- Only the students, school staff and volunteers coaches will be able to attend the event. Unfortunately, this means that no parents or spectators will be able to attend on the day.

We appreciate the support of parents and our school communities in respecting the above arrangements, as this ensures that we are able to offer this opportunity to our students.

Please feel free to contact your school principal should you have any further questions regarding the Summer Sports Carnival.

Yours sincerely,

Jason Cox  
Principal  
Goornong PS

Ian Denson  
Principal  
Nanneella Estate PS

Robyn Maclean  
Principal  
Colbinabbin PS

Liz Trewick  
Principal  
OLSH PS

Aaron Taylor  
Principal  
Elmore PS

# Classroom News

## GRADE PREP-TWO

\*Zzzzzzz\* "Wake up!" Apart from lots of students (and maybe staff) feeling fairly tired the last couple of weeks, the students have returned this term with a positive attitude towards each other and their learning.

During Literacy, we have been looking at summarising (giving a short sequenced recount of the main ideas in our own words). We have also looked at characters, settings, problems, events and solutions which has tied in nicely with our writing unit on personal narratives. It has been entertaining to hear all the students brainstorm some very interesting events in their life. We have used these to create our story plans and are excited to start writing our stories next week. Each student has also got a new reading and writing goal focusing on the next step in their learning. Students have collaborated with Ms Mac to create these goals and have been working hard to bump up their skills.

In Maths, we have been focusing on division. We have talked about the connection between division and multiplication and different strategies we can use. Preps have enjoyed sharing objects between groups equally and Grade 1/2 have used objects, pictures and arrays to solve division sums.

Over the next fortnight we will finish our personal narratives. Then, students will write a persuasive piece of writing trying to convince their audience about something they would like in their home towns. In Maths, students will continue to work on division (sharing) and start looking at multiplication (groups of).

In STEM, Mr Tooley and students were very excited to go on an zoo excursion in the yard and then write about their experience.

In ICT, Mrs Patton has had the students practise finding letters quickly on the keyboard and spelling out their spelling words or sight words.

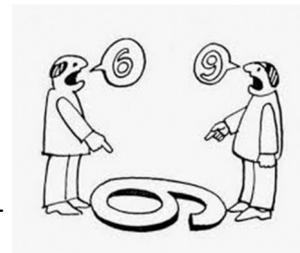


Eddie, Lexi, Emilie, Lola, Mary, Marli and Mrs Patton in ICT.



## GRADE THREE-SIX

In Reading, the students have been learning about 'Point of View' (POV). Who is telling the story? The students have focused on developing their understanding of first, second and third person point of view and how telling the story from different perspectives can change how we feel about characters, the setting, and the plot! The students have used images to practise this concept by telling a story about the image from both first and third person POV! All students have been working hard in class during independent reading times to master their reading goal. I highly recommend that grade 3-6 students spend 10mins each night reading at home too, to strengthen their reading stamina, skills and independence. Even if they are reading to themselves before bed!



In Writing, the students have begun to plan their autobiography! They have learnt about the differences and similarities of a biography and an autobiography, and have enjoyed reading an amazing selection of texts chosen by Mrs G to understand the genre better! The students are moving through the writing process. After their 'Prewrite' they will then move into writing the 'Draft'. Many thanks to those who helped their child plan for this writing piece!

In Maths, the Grade Three-Fours have begun a new unit on 'Time'. The students have completed a pre-test and are now working through reading an analogue clock and transferring the analogue time to digital too. This week, we have practised lots of quarter past and quarter to times, and are working towards reading the time to the minute.

In Maths the Grade Five-Sixes have been practicing mental and written strategies for multiplication. The students have looked at multiplication in terms of arrays with equal rows and columns; and as the area of a square or rectangle. The students have also learnt about partitioning as a strategy to solve multiplication and have learnt how to set this strategy up in a grid.



# Community News

**PROTECT**  
Child Safe Standards



## What are the Child Safe Standards?

The *Betrayal of Trust* report released by the Victorian Government identified that more can be done in the community to reduce and remove the risk of child abuse. As such, Ministerial Order 870 outlines a set of requirements (Child Safe Standards) that Victorian schools need to meet.

The Child Safe Standards are a set of principles that require organisations working with children to implement strategies to prevent child abuse.

There are seven Child Safe Standards, plus a Principle of Inclusion.

## Our Commitment to Child Safety

Goornong Primary School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Goornong Primary School has zero tolerance for child abuse.

We are committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal and Torres Strait Islander children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability and children who are vulnerable.

Every person involved in Goornong Primary School has a responsibility to understand the important and specific role they play individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

Goornong Primary School has in place the following policies and documents which outline approaches to remove and/or reduce the risks of child abuse; and our commitment to providing a child-safe environment.

- ◆ Child Safety Policy.
- ◆ Child Safe Code of Conduct.
- ◆ Staff Selection, Supervision & Management Policy.
- ◆ Child Safe Reporting Obligations Policy.
- ◆ Risk Management Strategies for a Child Safe Environment.

A copy of all of these policies and further information regarding the Child Safe Standards is available on our school's website.

**PLAY CRICKET!**

MORE RUNS. MORE WICKETS. MORE FUN!  
GET INVOLVED IN ALL THE JUNIOR CRICKET ACTION  
AT YOUR LOCAL CLUB THIS SUMMER.

Huntly North Epsom Cricket Club  
31st October 2020  
Kylie Wheelhouse 0411482085  
kj.wheelhouse.41@gmail.com  
Players needed for U11's, U12's, U14's and U16's

OUTDOORS  
NON-CONTACT



JOIN A TEAM NEAR YOU TODAY

PLAY CRICKET

PROUDLY  
PRESENTED BY



## **AFL Central Victoria Junior/Youth Academy – Netball Program Nomination Form**

Nominations are now being sought for the AFL Central Victoria Netball Academy. Nominate for trials by completing the form on the following link: <https://forms.gle/rYuAWQbha05DQyB88>

**Nominations close on 13th November 2021.**

In 2021, we will be running the following programs:

- A specialist program for 14-year-old players in shooting, centre court or defence. Players select their specialty area with sessions conducted concurrently
- 13-year-old program
- 12-year-old program

Ages are taken at 31st December 2021:

- Players turning 14 in 2021 (DOB 2007) will be considered for the 14-Year-Old Program
- Players turning 13 in 2021 (DOB 2008) will be considered for the 13-Year-Old Program
- Players turning 12 in 2021 (DOB 2009) will be considered for the 12-Year-Old Program

### **Trial Information**

We will confirm trials at a later stage using the email address provided in the nomination process. Depending on COVID-19 restrictions they will either be early December 2020 or February 2021.

It is recommended that players attend a minimum of two trials.

Please email Carol Cathcart, [carol.cathcart@afcentralvic.com.au](mailto:carol.cathcart@afcentralvic.com.au), if you have any further questions.

# IMPORTANT COVID-19 INFORMATION

## STUDENT ILLNESS

A reminder that unwell students must not attend school, regardless of whether their symptoms are compatible with Covid-19 or not. Students who are unwell must not return to school until their symptoms have ceased. If students begin to feel ill whilst at school we will contact their parents and ask that the child be collected as soon as possible. We continue to encourage parents to seek the advice of their medical practitioner should their child display any symptoms compatible with Covid-19.

We draw parents' attention to the Australian Government Health Department website which has the following information regarding Covid-19 symptoms:



**Australian Government**  
**Department of Health**

*Symptoms of COVID-19 can range from mild illness to pneumonia. Some people will recover easily, and others may get very sick very quickly. People with coronavirus may experience symptoms such as:*

- *Fever*
- *respiratory symptoms such as coughing, sore throat and/or shortness of breath.*

*Other symptoms can include runny nose, headache, muscle or joint pains, nausea, diarrhoea, vomiting, loss of sense of smell, altered sense of taste, loss of appetite and fatigue.*

*To stop the spread of COVID-19 people with even mild symptoms of respiratory infection should get tested.*

**Source: [www.health.gov.au](http://www.health.gov.au)**

We thank everyone in our school community for their vigilance and support in helping to keep our students and staff safe and healthy. It continues to be important that our community remains attentive to this.

## COVID-19 MANAGEMENT AT SCHOOL

Given the recent spike in coronavirus cases Victoria, it is timely to remind parents of the following important points regarding how any potential Covid-19 cases would be managed in the school context.

The Department of Education and Training (DET) has comprehensive procedures in place with the Department of Health and Human Services to manage suspected or confirmed cases of coronavirus (COVID-19) in schools.

The school will contact the Department of Health and Human Services and notify the DET central office to activate the established procedures if a student or staff member:

- *is a **confirmed** case.*
- *has been in close contact with a **confirmed** case.*

DHHS defines 'close contact' as someone who has either:

- had at least 15 minutes of face-to-face contact with a **confirmed** case of coronavirus (COVID-19).
- shared a closed space for more than two hours with someone who is a confirmed case.

Anyone who is, or who has come into contact with, a confirmed case of coronavirus (COVID-19) is required to self-quarantine for a period of 14 days.

All unwell staff and students must stay home.

Staff or students experiencing compatible symptoms with coronavirus (COVID-19) (fever, cough or sore throat) whilst at school will be isolated in an appropriate space with suitable supervision and their parent/carer contacted to come and collect them as soon as possible.



Education and Training

## WHEN IS MY CHILD OK TO COME TO SCHOOL?

The circumstances where students are not to attend school are when:

- 1) They are a confirmed Covid-19 case.
- 2) They are a close contact of a confirmed case.
- 3) They have been directed to self-isolate by DHHS.
- 4) They are unwell.

If your children fits into any of the categories above, they should not attend school. Otherwise, they would be right to come.