

CURRICULUM STATEMENT

Teaching and learning at Goornong Primary School is planned based on the Victorian Curriculum. The school has a Whole-School Curriculum Plan and teacher planning documents identify the link to the curriculum for all lessons and units of work.

In addition to the comprehensive classroom programs offered in literacy and numeracy, specialist subjects including Garden Science, Art, Library, Music & Drama, STEM, Physical Education and LOTE (Chinese) ensure that our students are provided with learning experiences across a variety of fields. The school also has an integrated themes curriculum which addresses the domains of Science, History, Geography and Civics & Citizenship.

Classroom curriculum programs are supported by initiatives including camps, excursions, sporting carnivals and incursions.

The school's instructional practices are strongly influenced by John Hattie's work around high impact teaching strategies and making learning visible to the students. The school has an instructional model based on learning intentions and success criteria.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers. Our data is analysed regularly by teachers in their PLTs and senior leadership team and includes a schedule of year level assessments including NAPLAN, On Demand, Essential Assessments and other school-based assessments. We analyse school performance data including student, staff and parent surveys and use this to reflect on and further build on the strong processes that are in place.

Review of Curriculum and Teaching Practice

Curriculum and teaching practice is reviewed in the following ways at Goornong Primary School:

What	How	When	Data Sets Used
Annual Implementation Plan	All staff reviewing the school's progress against the goals and targets set in the Plan.	Twice annually (mid-year and end-of-year).	On-Demand, NAPLAN, School-based assessments, SASS, POS.
School Strategic Plan	All staff reviewing the school's progress against the goals and targets set in the Plan.	Annually. Every four years following School Review.	On-Demand, NAPLAN, School-based assessments, SASS, POS, AEDI.
Curriculum Plan	All staff review their teaching and learning plans against the Whole-School Curriculum Plan to identify gaps.	Annually.	On-Demand, NAPLAN, School-based assessments, SASS, POS.
Staff Professional Learning Plan	Principal and staff review progress against goals in P&D Plans.	Twice annually (mid-year and end-of-year).	On-Demand, NAPLAN, School-based assessments, SASS, POS, staff P&D Plans.
'Visible Learning' Instructional Model	All staff review progress through self-assessment, peer observation and feedback from the students.	Twice per year.	Peer observations. Student feedback. Self-assessment.