

School Strategic Plan 2020-2024

Goornong Primary School (1598)



<p>School vision</p>	<p>Our school's vision is to prepare our students to become active, engaged and responsible citizens of the local and broader community.</p> <p>Our mission is to offer a friendly and caring environment that encourages each student to achieve their full academic potential. Students and parents are encouraged to be proud of their school and active members in the school community. We want each child's journey through primary school to be full of enjoyment, academic achievement and personal development.</p>
<p>School values</p>	<p>Our values of honesty, teamwork, respect and care are the responsibility of all students, teachers and parents to uphold on each and every school day. Sitting at the centre of our values is a belief in high expectations for all students and school staff and a commitment to hard work.</p> <ul style="list-style-type: none"> *Respect for yourself, for others and for your community. *Care for yourself, your family, your friends, your school and your community. *Honesty and accountability for fulfilling your academic and social potential. *Teamwork in the way we learn, work and play. <p>Our vision, purpose and values guide all decisions and actions with regards to teaching, learning and student wellbeing. In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the philosophy of the school will sit at the centre and there are expectations about all work aligning with this philosophy. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision, purpose and values of our school.</p> <p>The process at our school can be represented as the vision, purpose and values at the centre, with all decisions and actions with regards to teaching, learning and student wellbeing taking account of these philosophies.</p> <p>In all work in the school the following question is considered, "Is this work or process in line with the school vision, purpose and values?" This question will be a fundamental part of the practice of all leaders and decisions within the school.</p>
<p>Context challenges</p>	<p>Goornong Primary School is an energetic and friendly rural school 30km north of Bendigo. The school has a long and proud history, with the original school building dating back to 1875. In addition to the original school building, our school offers an open and flexible learning environment in the new school building, which was completed in 2012. As is the case with many small rural schools, maintaining enrolments is a challenge, particularly with no before or after school care and being only 30 minutes from the centre of Bendigo. The students of Goornong Primary School come from both farming and residential families. However, over the past ten years there has been a decrease in the number of students from farming families and an increase in the number of students from houses within the Goornong Township - the parents of which are employees of local or Bendigo businesses.</p>
<p>Intent, rationale and focus</p>	<p>INTENT: To maximise the learning growth and achievement of all students and to prepare our students to become active, engaged and responsible citizens of the local and broader community.</p> <p>RATIONALE: By continuing to develop excellence in teaching and learning through enhanced curriculum documentation and professional development for teachers; and a positive climate for learning through increased opportunities for student voice and agency, we will provide the best opportunity for every student to achieve their full academic potential.</p> <p>FOCUS:</p> <ul style="list-style-type: none"> *Develop and implement a whole school plan for Literacy that links Reading and Writing *Enhance teachers' knowledge and skill in collecting and using formative assessment and feedback to improve students' Reading, Writing and Numeracy *Build teacher capability to develop and implement a whole school scope and sequence in Numeracy *Embed structures and processes that activate student voice, choice and agency in learning *Develop a whole-school approach to integrated curriculum planning that focuses on authentic connections, rich tasks and thinking strategies.

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Goal 1	To improve all students' achievement and learning growth in Literacy and Numeracy, with a particular focus on Writing
Target 1.1	Increase the proportion of students achieving A or B (Teacher Judgements – Age Expected Level) for Writing from 13 percent (the average 2017-2019) to at least 30 percent in 2024
Target 1.2	Increase the proportion of students achieving above expected growth (Teacher Judgements – Growth) in Writing from 6 percent (F-6 2019) to at least 25 percent in 2024
Target 1.3	In 2024, there will be no students achieving low benchmark growth in NAPLAN Reading (25 percent in 2019), Writing (40 percent in 2019) and Numeracy (43 percent in 2019).
Key Improvement Strategy 1.ay Curriculum planning and assessment	Develop and implement a whole school plan for Literacy that links Reading and Writing
Key Improvement Strategy 1.by Building practice excellence	Enhance teachers' knowledge and skill in collecting and using formative assessment and feedback to improve students' Reading, Writing and Numeracy
Key Improvement Strategy 1.cy Curriculum planning and assessment	Build teacher capability to develop and implement a whole school scope and sequence in Numeracy

Goal 2	To improve students' agency and active engagement in their learning
Target 2.1	Increase the percentage of positive endorsement in the following variables of the AToSS: <ul style="list-style-type: none"> ▪ Stimulated learning: from 75 percent in 2019 to 90 percent in 2024 ▪ Motivation and interest: from 80 percent in 2019 to 90 percent in 2024 ▪ Student voice and agency: from 65 percent in 2019 to 85 percent in 2024 ▪ Sense of confidence: from 73 percent in 2019 to 90 percent in 2024 ▪ Self-regulation and goal setting: from 84 percent in 2019 to 90 percent in 2024
Key Improvement Strategy 2.ay Empowering students and building school pride	Embed structures and processes that activate student voice, choice and agency in learning.
Key Improvement Strategy 2.by Intellectual engagement and self-awareness	Develop a whole-school approach to integrated curriculum planning that focuses on authentic connections, rich tasks and thinking strategies.