

# Goornong Primary School Newsletter

26 Grant St, PO Box 199, GOORNONG, VIC, 3557

Tel: 5432 2236

Email: goornong.ps@education.vic.gov.au

Friday 4th March, 2022

Issue 03



Our school values—**teamwork**, **respect**, **honesty** and **care**.

## Dates to Remember

### Next Week

Fri 11th Mar MARC Library

### Term 1

Mon 14th Mar Public Holiday

Tues 15th Mar School Captain Speeches

Thurs 17th Mar Parent-Teacher Interviews

Fri 18th Mar MARC Library

Mon 21st Mar Parent-Teacher Interviews

School Council AGM & Meeting

Tues 22nd Mar Parent-Teacher Interviews

Fri 1st April MARC Library

Wed 6th April Cluster Cross Country, P-6 @ Elmore

Fri 8th April Last day of Term 1, 2.15 dismissal

### 2022 Term Dates

Term One Mon 31st Jan—Fri 8th Apr

Term Two Tues 26th Apr—Fri 24th June

Term Three Mon 11th July—Fri 16th Sept

Term Four Mon 3rd Oct—Tues 20th Dec

## Weekly Awards

Award	This Week	Last Week
P-2 Literacy 	—	Edward S
P-2 Maths 	—	Emilie J
P-2 Values 	—	Riley B
3-6 Literacy 	—	Ruby R
3-6 Maths 	—	Brock K
3-6 Values 	—	Milla P
Principal Award 	—	Lola A

There are no awards this week due to the Grade 3-6 Swimming Carnival.

## Breakfast Club is Back!

We are excited to announce that, once again, our school will be running a Breakfast Club. The Breakfast Club will run each Wednesday morning in the staff room and provide a free breakfast of cereal, fruit and a glass of milk.

We are asking those students who wish to attend to arrive at school between 8.15am—8.30am. Unfortunately, we will not be able to provide breakfast to students who arrive after 8.30am.

We look forward to seeing lots of students come for our Breakfast Club.

Karren Jackman  
Breakfast Club Coordinator



## GOORNONG AFTER SCHOOL CARE

# OSHClub

To enrol your child go to:

<https://www.oshclub.com.au/vic/goornong-primary-school/>  
and click on the **Join OSHClub** button.

## Plastic Bottles Wanted

If anyone has any spare plastic bottles, such as used soft drink bottles, we would appreciate if you could drop them off at the school. We will be using these in a few weeks for a classroom activity. Thank you.

# Learning, laughing and playing at school!



# Principal's Report

## PARENT-TEACHER INTERVIEWS

Parent-Teacher Interviews are held twice a year, in March and again in July.

The first Parent-Teacher Interviews for 2022 will be held after school on the following dates:

Thur 17th Mar: Grade P-2 & Grade 3-6.

Mon 21st Mar: Grade P-2 & Grade 3-6.

Tues 22nd Mar: Grade P-2 & Grade 3-6.

These are an opportunity for parents to talk to their child's teacher/s about how their child is progressing socially, academically and behaviourally following the first few weeks of school. It is also an opportunity for parents to ask questions or raise any concerns they may have.

Bookings for Parent-Teacher Interviews are made via the UEducateUs System either on your mobile device or PC. Please see Jacinta at the school on a Tuesday or Wednesday if you need help with this. Bookings are able to be made up to 24 hours prior to the appointment time.

Due to the current Covid-19 requirement to minimise the time parents are on-site, our parent-teacher interviews will be held remotely. When booking an interview in UEducateUs, parents will have the option of selecting to hold their interview either by telephone call or videoconference. If selecting 'by telephone' the school will contact the parent at the allotted interview time. If selecting 'by videoconference' the school will email a Webex meeting invitation to the parent.

## SCHOOL COUNCIL NEWS

At the school council meeting held on Monday 21st February, school council reviewed a number of quotes for the construction of the Outdoor Learning Space. We are currently in the process of ironing out the finer details of the project and expect to be able to make announcement regarding commencement of this project very soon.

## 2022 SCHOOL COUNCIL NOMINATIONS

Thank you to those parents who nominated for a parent-member position on our School Council.

This year we had four parent member vacancies and received four nominations. As such, an election was not required. I would like to welcome Jess Nickson as a new member onto our school council; and thank Rachael Mill, Sarah Ormesher and Ben Matthews who are returning members.

The first meeting of our new school council is the Annual General Meeting on Monday 21st March, beginning at 7pm.

## TREE PLANTING AT NEW TRAIN STATION

Please note that next Friday's planned excursion to the Goornong Train Station to plant trees has unfortunately been cancelled. This is because the company contracted to complete the works have been delayed. We are hoping to be able to reschedule this event for a later date.

## SCHOOL CAPTAIN SPEECHES

Our Grade 6 students will be doing take 2 of their school captain speeches on Tuesday 15th March at 9am. Once again, we invite the parents of our Grade 6 students to come along and watch if they so wish.

*Jason Cox*

*Principal*

## HIGH FIVES

I wish to give a high five to our wonderful teachers for the work they have put in to ensure that the school year has begun in such a positive manner.



As principal, I am extremely proud to go into our classrooms and see our students so settled into the routines of school and engaged in their learning. This does not happen by chance. It happens because of the hours of work that our teachers put in behind the scenes planning and preparing for each and every school day.

I sincerely thank all of our teachers for their efforts to date to ensure that every student, and the school as a whole, has had a successful start to 2022! Keep up the good work!



3-6  
STEM



# PROTECT

Child Safe Standards



## What are the Child Safe Standards?

The *Betrayal of Trust* report released by the Victorian Government identified that more can be done in the community to reduce and remove the risk of child abuse. As such, Ministerial Order 870 outlines a set of requirements (Child Safe Standards) that Victorian schools need to meet.

The Child Safe Standards are a set of principles that require organisations working with children to implement strategies to prevent child abuse.

There are seven Child Safe Standards, plus a Principle of Inclusion.

## Our Commitment to Child Safety

Goornong Primary School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Goornong Primary School has zero tolerance for child abuse.

We are committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal and Torres Strait Islander children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability and children who are vulnerable.

Every person involved in Goornong Primary School has a responsibility to understand the important and specific role they play individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

Goornong Primary School has in place the following policies and documents which outline approaches to remove and/or reduce the risks of child abuse; and our commitment to providing a child-safe environment.

- ◆ Child Safety Policy.
- ◆ Child Safe Code of Conduct.
- ◆ Staff Selection, Supervision & Management Policy.
- ◆ Child Safe Reporting Obligations Policy.
- ◆ Risk Management Strategies for a Child Safe Environment.

A copy of all of these policies and further information regarding the Child Safe Standards is available on our school's website.

## WORKING WITH CHILDREN CHECKS

A reminder of our school's policy regarding Working with Children Checks.

Goornong Primary School asks that all parents have a valid WWCC card. This is to maximise the safety for all students, eliminate any confusion regarding activities that a non-cardholder can and cannot engage in; and to ensure that our school meets the legislation with regards to the *Working with Children Act (2005)*.

The process to apply for a Working with Children Check card is not arduous and the school is able to support parents if necessary. We strongly encourage parents who do not currently have a WWCC card to now begin the process of applying for one. Parents who do not hold a valid card will not be able to participate in school activities such as morning reading, attending excursions or volunteering at sports days.

Please feel free to contact Jacinta on a Tuesday or Wednesday at the school if you require support or have any questions regarding Working with Children Checks.

We thank our school community for their support!

## Bike Riders

It is fabulous to see many students riding to school over the first few weeks of the year and we certainly encourage students to ride to school if they are able.

To ensure the safety of the bike riders and reduce the congestion at the main entrance on Grant Street, we ask the bike riders who need to head east along Grant Street to line up at the front of the shelter shed after school. A teacher then walks these students to the gate at the north-eastern corner of the school grounds (near the big green tank) where they are then able to exit safely away from the vehicles which tend to be departing near the main entrance.

The following information, sourced from [www.bicyclenetwork.com.au](http://www.bicyclenetwork.com.au) and [www.vicroads.vic.gov.au](http://www.vicroads.vic.gov.au), may also be of interest for parents seeking further information to support their child to ride safely to and from school:

- ◆ Parents/carers are responsible for children riding bicycles to and from school.
- ◆ Due to cognitive development, children should not ride on the road, even if accompanied by an adult, until around the age of 10.
- ◆ Like young drivers, children need plenty of supervised practice before gaining their independence on a bicycle.
- ◆ In order to ride safely in traffic a bike rider needs to be able to manage all the following simultaneously.
  - ⇒ Control the bike on different road surfaces.
  - ⇒ Be able to deal with obstacles safely.
  - ⇒ Be aware of and predict the traffic movement around them.
  - ⇒ Understand the road rules that apply both to bike riders and drivers.
  - ⇒ Make safe, split-second decisions.

At Goornong PS we run the Bike Education program for students in Grades Three-Six in October each year. This Program teaches students to manage the above points and thus be able to ride safely on the road. The Bike Education Program is specifically for students aged 9-13 years, as it is at this age that children have the cognitive capacity to manage the skills required for riding safely on the road.

