

STATEMENT OF PHILOSOPHY & VALUES

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Goornong Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Goornong Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- Elected government.
- The rule of law.
- Equal rights for all before the law.
- Freedom of religion.
- Freedom of speech and association.
- The values of openness and tolerance.

To celebrate and embed our Statement of Values and Philosophy in our school community, we:

- Display posters and banners that promote your values in our school.
- Celebrate our values in our school newsletter.
- Provide awards and recognition for students who actively demonstrate the values.
- Discuss our values with students in the classroom, meetings and assemblies.

VISION

Our school's vision is to prepare our students to become active, engaged and responsible citizens of the local and broader community.

MISSION

Our mission is to offer a friendly and caring environment that encourages each student to achieve their full academic potential. Students and parents are encouraged to be proud of their school and active members in the school community. We want each child's journey through primary school to be full of enjoyment, academic achievement and personal development.

OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

VALUES

Our values of honesty, teamwork, respect and care are the responsibility of all students, teachers and parents to uphold on each and every school day. Sitting at the centre of our values is a belief in high expectations for all students and school staff and a commitment to hard work.

- Respect for yourself, for others and for your community.
- Care for yourself, your family, your friends, your school and your community.
- Honesty and accountability for fulfilling your academic and social potential.
- Teamwork in the way we learn, work and play.

ENACTMENT OF OUR SCHOOL'S PHILOSOPHY & VALUES

Our vision, purpose and values guide all decisions and actions with regards to teaching, learning and student wellbeing.

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the philosophy of the school will sit at the centre and there are expectations about all work aligning with this philosophy. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision, purpose and values of our school.

The process at our school can be represented as the vision, purpose and values at the centre, with all decisions and actions with regards to teaching, learning and student wellbeing taking account of these philosophies.

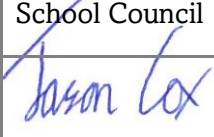
In all work in the school the following question is considered, "Is this work or process in line with the school vision, purpose and values?" This question will be a fundamental part of the practice of all leaders and decisions within the school.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Provided to staff at induction.
- Discussed at staff meetings/briefings as required.
- Made available publicly on our school website.
- Referenced in school newsletter.
- Made available in hard copy from school administration upon request.

REVIEW & EVALUATION

Date Reviewed	19.02.2024
Approved By	School Council
Approval Authority (Signature & Date)	
Next Review Date	Following next Review.